



Advances in Developmental Disorders: *From Research to Policy and Practice*

Monday, 3 September 2018

Registration

For more information and to register follow the link below (places are limited!):

<https://ahha.asn.au/events/advances-development-disorders-research-policy-practice>

Cost

- \$85 (non ANU participants)
- \$60 (ANU participants)

Place

The workshop will be held at the **Bob Douglas Lecture Theatre, Building 62A.**

Research School of Population & Health
The Australian National University
62 Eggleston Road, Acton ACT 2601

Time

9:00am – 1:00pm

Who should attend?

- University academic staff, professional staff and students
- Government and non-government policy makers and advisors, staff and students
- Community sector professionals

Organised by

* Centre for Mental Health Research

* Australian Healthcare
& Hospitals Association



Source: Centre for Disease Control and Prevention

What are the policy and practice implications of the advances of research in developmental disorders?

Over 3% of Australian have a developmental disorder. These conditions are associated to significant problems in the physical and mental health and have a major impact in cares and society.

Major changes and improvements have happened during recent years including the release of new classification of developmental disorders in the WHO international classification of diseases (ICD-11); the advances in the genomics of autistic spectrum disorders and intellectual disabilities; or the progress in new interventions and policies.

This international workshop will provide an update on several of these developments and revise their implications for Australia.



Opening

9:00-9:15

The new classification of mental disorders ICD-11

9:15-9:45

Professor Jose Luis Ayuso Mateos

Chairman of Dep. of Psychiatry, Medical School, UNIVERSIDAD AUTÓNOMA DE MADRID, Spain | Director of WHO Collaborative Centre for Mental Health Services Research and Training



The WHO released its new International Classification of Disease (ICD-11), which is the foundation for identifying health trends and statistics, in June 2018. Prof. Ayuso Mateos will talk about Implications for developmental disorders by reviewing the process used for the development of the mental and behavioral disorders' chapter of the ICD 11 and will discuss relevant changes in the conceptualization of Disorders of Intellectual Development within the new classification.

Borderline Intellectual Functioning

9:45-10:15

Professor Angela Hassiotis

Division of Psychiatry, Faculty of Brain Sciences
University College London, UK



Prof. Hassiotis will address the health and service use among people with intellectual impairment and results from the Adult Psychiatric Morbidity Survey 2014, which provides data on the prevalence of both treated and untreated psychiatric disorder in the English adult population (aged 16 and over).

Disentangling the Genetic Causes of Autism

10:15-10:45

Professor Charles Claudianos

Centre for Mental Health Research
Australian National University, Australia



There are hundreds of genetic risk-factors that have been associated with autism. Complex network models are used to fine map combinations of DNA variations that erode neurodevelopmental functions and increase genetic liability in families with ASD. Whole genome sequencing and complex systems approaches herald a new era of personalised medicine in mental health. Prof. Claudianos will talk about new evidence and implications of advanced research in the genetics of autism for policy.



Coffee Break

10:45-11:10

Population approaches to mental health care for young people with intellectual disabilities

11:10-11:40

Professor Stewart Einfeld

Chair of Mental Health, Faculty of Health Sciences
The University of Sydney, Australia



The Stepping Stones Triple P (SSTP) Programme is a positive parenting program designed to prevent and manage behavioural problems in children with developmental disabilities, adapted from the Australian Triple P positive parenting program. Prof. Einfeld will describe the outcome of a research evaluation of the SSTP. The findings are pertinent to current policy debates about disability in Australia.

Safeguarding issues for workforce with developmental disorders

11:40-12:10

Professor Gwynnyth Llewellyn

Director of Centre for Disability Research and Policy | Head of WHO Collaborating
Centre in Health Workforce Development in Rehabilitation and Long Term Care
| NHMRC Centre of Research Excellence Disability and Health
The University of Sydney, Australia



Prof. Llewellyn will address safeguarding in relation to people with developmental disorders given the work of the Royal Commission last year and the work being carried out currently by the AHRC as well as the changes to oversight agencies from July this year, 2018.

Round Table

12:10-13:00

“Translating Research into Policy and Practice: Practical Experiences”



Australian
National
University

College of Health and Medicine
Research School of Population Health
Centre for Mental Health Research (CMHR)

This workshop is organised by:



Centre for Mental Health Research



Australian Healthcare & Hospitals Association

This workshop is sponsored by:



Spanish Researchers in Australia-Pacific (SRAP)



Instituto Cervantes, Cátedra



Centre for Disability Research and Policy (CDRP)
The University of Sydney